

**SIMON FRASER UNIVERSITY
SUMMER INTERSESSION 2008**

**EDUC 472-4
DESIGNS FOR LEARNING: ELEMENTARY LANGUAGE
ARTS
(E100)**

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Tuesday & Thursday 5:30-9:20 AQ 4140

PREREQUISITE: EDUC 401/402

COURSE DESCRIPTION

This course focuses on developing knowledge, skills and strategies to create a rich, stimulating and balanced language arts program in the elementary classroom. Issues in reading and viewing, writing and representing, speaking and listening will be examined through current theory and teaching practice.

Objectives:

By the end of the course, it is expected that you will be able to:

- o Describe a balanced language arts program and provide strong examples of learning activities related to reading and viewing, writing and representing, and oral language.
- o Plan, teach and assess language arts activities that are engaging, developmentally-appropriate and research-based.
- o Differentiate instruction in language arts to include students with varying needs

Requirements:

15% Participation in and preparation for in-class activities

20% Group booktalk presentation

25% In class writing/writing portfolio

40% Integrative Unit

Required Readings:

Language Arts Essentials, G.E. Tompkins, (2006) Publisher: Pearson Education, Inc., ISBN:

0-13-172006-6

BC English Language Arts K-7 IRP (online access only – do not print)

Articles selected by the instructor

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

http://www.educ.sfu.ca/ugradprogs/student_resources/index.html